



**2006-07 Multi-Year Accountability Agreement Report-Back for: HEARST**

As noted in the Multi-Year Accountability Agreement for Universities for 2006-07 to 2008-09 (MYAA), the government appreciates that implementing this and future agreements will be part of an evolutionary process which will incorporate maturing consensus on how to best measure and indicate access and quality. This will require a strong collaborative partnership between institutions and the Ministry of Training, Colleges and Universities.

This Multi-Year Accountability Agreement Report-Back Template has been designed to assist with the ministry's continuing efforts to measure the participation of students from under-represented groups, and as outlined in Appendix B (the Multi-Year Action Plan) of the MYAA, update the planned net new hires table, and the strategies and programs that will be used by your institution to participate in the Student Access Guarantee initiative.

Pursuant to the MYAA, the release of the full amount of your 2007-08 and 2008-09 Accessibility to Higher Quality Education Fund<sup>1</sup> will be conditional on your institution confirming that it is on track for meeting its commitments, or the approval of an improvement plan by the ministry. The ministry will also use the completed Multi-Year Accountability Report-Back Template to review the progress made on the commitments outlined in your Multi-Year Action Plan. Based on this review, you may be required to submit an improvement plan to the ministry, developed in consultation with faculty, staff and students.

The information contained in this report-back template will also be used to inform the development of best practices and the creation of measures of system-wide results. These measures may be incorporated in revised requirements in future years to demonstrate system-wide improvements.

**A. ACCESS**

**Increased Participation of Under-Represented Students — Measurement**

To assist with the ministry's continuing efforts to develop a system measure that will track the participation of students from under-represented groups (Aboriginal, First Generation, Students with Disabilities) the ministry is seeking new information with respect to the number of students who are self-identifying as under-represented pursuant to the methodologies currently in place to measure these students at your institution. Please refer to the measurement methodologies outlined in your approved Multi-Year Action Plan to track these students, and provide the total number of students who have self-identified as a member of each of these groups. The ministry recognizes that these measurement methodologies may require students to self-identify, which may result in under-reporting.

Individual students may belong to more than one group. In the cells counting respondents for each under-represented group, do not adjust for this potential double-counting. To the extent that you are able to do so, eliminate any double-counting in the column, "Total Number Self-Identifying as Member of Under-represented Group".

---

<sup>1</sup> Excluding your Per Student Funding portion of this fund.



Measurement Methodology (including description)	Student Groups in Your Student Population			Total Number Self-Identifying as Member of Under-represented Group	Total Number of Students Surveyed, if applicable
	Aboriginal	First Generation	Students with Disabilities		
	#	#	#		
OSAP recipients with dependent children	0	8	0	0	

If you would like to provide any other comments, please do so in the following space:

Hearst has matched the funds received from the Ministry for first generation students and has allocated financial aid in the form of bursaries to first generation students (neither mother nor father has a university degree) who had received OSAP support and also had dependent children.

Procedures will be put in place to identify all first generation students in the future and to offer financial support as needed. We are trying to find ways to reach into the communities to identify potential qualified first generation students who have not considered attending university as well as potential qualified students who also have not considered attending university because of a lack of financial capabilities.

Francophones and Northern and rural students have also been identified as under-represented in universities. Hearst's mission is to make university education accessible to francophones living in Northeastern Ontario, by offering full university programs in their region. It continued to do so in 2006-2007 and has made university education accessible to 200 students on its campuses in Hearst, Kapuskasing and Timmins. Faculty and staff travel from campus to campus on a weekly basis; regular face to face interaction has ensured both students' success and quality education, as shown by questionnaire results and high retention rates.

**Increased Participation of Under-Represented Students — Programs/Strategies**

Pursuant to your approved Multi-Year Action Plan, please identify your proposed and achieved results for 2006-07. If your institution has not achieved your proposed results, please explain the variance in the column provided.

Strategy / Program	Indicator	Proposed Result	Achieved Result	Explain Variance between Proposed and Achieved Results (if applicable)
Increase number of programs offered	Number of programs offered and average cost per program*	More programs offered	New program in psychology	
Ensure quality and relevance of programs	Students and community satisfaction	High degree of satisfaction among students and in communities served	What students consider as important to very important advantages at Hearst: Quality of education 131/135 (97%). High	



			requirements in French 124/134 (92%). Easily accessible faculty 134/135 (99%). Strong community support in fundraising.	
--	--	--	---	--

If you would like to provide any other comments, please do so in the following space:

A survey questionnaire completed by full-time and part-time students in the Spring of 2007 indicates a very high degree of student satisfaction for both teaching and student support and services.

Very successful fundraising activities for student financial aid and for university programs show strong community support for the University and has allowed for a 7 % increase in student financial aid.

\* Since it has no reliable comparative data, Hearst will no longer report on cost per program.

**Student Access Guarantee and Commitment**

	<u>Yes</u>	<u>No</u>
The institution took into consideration the Ministry's student tuition/book shortfall calculation in allocating financial aid, as set out in the <u>2006-2007 Student Access Guarantee Guidelines</u>	X	

If you have answered no, please explain:

**2007-08 Student Access Guarantee**

Pursuant to Section 2.1 of the Multi-Year Accountability Agreements, your institution will participate in the Student Access Guarantee (including the new Access Window which allows Ontario students to identify costs and sources of financial aid).

The detailed requirements for participation in the student access guarantee as outlined in the 2007-08 Student Access Guarantee Guidelines. Please complete the following table to update the strategies and programs that your institution will use in 2007-08 to participate in the Student Access Guarantee initiative.

Describe how your institution will meet students' tuition/book shortfalls. As part of your description identify whether aid towards tuition/book shortfalls will be: a) Provided to those students who apply for institutional financial aid; or b) Automatically issued to students based on their	There are no students' tuition/book shortfalls, since the university has strived to maintain costs as low as possible for students in order to foster an increase in participation rates. Tuition fees in 2006-2007 are \$4,200. Average cost for books was \$500, with a maximum below \$1,000.
---	--



OSAP information.	Institutional financial aid is nevertheless given to students who apply and demonstrate need. Tuition fees have not increased in 2007-2008.
Identify whether your institution plans to provide loan assistance to meet tuition/book shortfalls of students in any of your second entry programs. If so: a) Identify the programs by name and by OSAP cost code; b) Describe how you determine how much loan aid to provide.	No second entry programs are offered.
If your institution has a process in place to collect statistics on the socio-economic accessibility of Professional programs that you offer, please describe the data that you collect.	Not applicable.
Describe other financial support programs and strategies that your institution will use to assist university students facing financial barriers to access, including identification of programs that provide case-by-case flexibility to respond to emergency situations that arise for students.	Availability of financial support is broadly advertised inside and outside the institution. Needy students, either full-time or part-time, may apply for financial aid at any time and their requests receive a prompt response.
Briefly describe your review process for students who dispute the amount of institutional student financial assistance that is provided as part of the Student Access Guarantee.	The Student financial aid committee will consider any request for a review. The Committee's mandate is to ensure that no student is denied access to the University for financial reasons. Presently, there is no students' tuition/book shortfall, which is defined as being due to tuition and compulsory fees above \$4,500/year and/or book and supply costs above \$1,000/year.

If you would like to provide any other comments, please do so in the following space:

## B. QUALITY

### Quality of the Learning Environment

Pursuant to your approved Multi-Year Action Plan, please identify your proposed and achieved results for 2006-07. If your institution has not achieved your proposed results, please explain the variance in the column provided.

Strategy / Program	Indicator	Proposed Result	Achieved Result	Explain Variance between Proposed and Achieved Results (if applicable)
Enhance accessibility to a broader range of French language university programs	Number and percentage of students who give proximity of the institution and lower costs as the main reason for choosing Hearst.	Number of students, although small, represents a significant percentage of the student population	Important to very important: Proximity 111/129 (86%). Lower costs 93/123 (76%). French language programs 119/132 (90%).	
Enhance accessibility to library resources	Number and percentage of students and faculty using the library resources	Number of students, although small, represents a significant percentage of the student population	Use the library resources: 114/135 (84%). Find new data bases useful: 69/83 (83%).	
Enhance educational experience for students	Number and percentage of students participating in the study trips and number and percentage of students who use academic counselling and advising services	Number of students, although small, represents a significant percentage of the student population	Study trip to Tunisia: 27/157 (17%). Use of academic support services: 69/131 (53%).	

If you would like to provide any other comments, please do so in the following space:

Results were obtained through a survey questionnaire completed by full-time and part-time students in the Spring of 2007. Students' responses will also be used in the preparation of the University's strategic plan (2007-2017).



**Net New Hires**

Pursuant to your approved Multi-Year Action Plan, please identify your actual net new hires for 2006-07. The ministry appreciates that accurate data on net new hires for 2007-08 may not be available until late fall. As such, please identify your planned net new hires for 2007-08.

Actual New Hires in 2006-07 Planned New Hires in 2007-08		Faculty / Academic			Student Services Staff*		Admin Staff**
		Full Time Tenured	Full Time Limited Term	Part Time (FTE)	Full Time	Part Time (FTE)	Full Time
<b>Hires</b>	Planned 2006-07	1	1	2	0	0	1
	Actual 2006-07	1	1	2	0	0	0,5
	Planned 2007-08	0,5	2	0	1	0	0
<b>Retires / Departures</b>	Planned 2006-07	0	0	0	0	0	0
	Actual 2006-07	0	0	0	0	0	0
	Planned 2007-08	1,5	0	1,3	0	0	0
<b>Net New Hires</b>	Planned 2006-07	1	1	2	0	0	1
	Actual 2006-07	1	1	2	0	0	0,5
	Planned 2007-08	-1	2	-1,3	1	0	0

\* For student services staff definition, please refer to the student services functional area definition developed by the Council of Finance Officers - Universities of Ontario (COFO-UO) of the Council of Ontario Universities to report on expenses in their annual financial report. Student Services Staff do not include ancillary staff.

\*\*For admin staff definition, please refer to the administration & general functional area definition developed by the Council of Finance Officers - Universities of Ontario (COFO-UO) of the Council of Ontario Universities to report on expenses in their annual financial report.

If applicable, please explain variance between the proposed and actual 2006-07 net new hires.

**Administrative staff: planned 1, actual 0,5. Although this sometimes overloads administrative staff, we strive to restrain administrative costs as long as possible and allocate more resources to teaching and academic activities.**

**The part-time faculty varies from year to year depending on the cycle of the program. To contain costs, second, third and fourth year courses are offered on a two-year cycle. This explains the important reduction in part-time faculty planned for 2007-2008, since fewer courses are needed in that year of the cycle.**



**Student Success: Student Retention Rates**

Pursuant to your approved Multi-Year Action Plan, please report on the retention target proposed by your institution for 2006-07, and your achieved rate.

	Proposed 2006-07 Retention Target	Retention Rate Achieved	Explain Variance between Proposed and Achieved Results (if applicable)
1 <sup>st</sup> to 2 <sup>nd</sup> Year	0,85	0,77 (0,96)*	See comment below.
2 <sup>nd</sup> to 3 <sup>rd</sup> Year	0,90	0,72 (0,88)*	
3 <sup>rd</sup> to 4 <sup>th</sup> Year (if applicable)		1,00	

If you would like to provide any other comments, please do so in the following space:

\* Retention targets took transfers to other universities into consideration. Some students have to transfer because of the limited choice of programs at Hearst. Retention rate achieved: the first numbers indicate the proportions of students who pursue their university education at Hearst, the higher numbers in brackets (0,96) and (0,88) indicate the proportions of students who pursue their university education either at Hearst or at other universities.

**C. ACCOUNTABILITY**

Please insert the current internet link to your posted Multi-Year Action Plan in the following space: [www.univhearst.edu](http://www.univhearst.edu)

If the Action Plan is moved to another location on your web site, please provide the ministry with an updated link.

This report-back document constitutes part of the public record, and as such, should also be made available on your institution's web site. Please ensure that this document is posted at the same location as your Multi-Year Action Plan.